

# Postsecondary Enrollment Options

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MASBO

Gold Mine Session

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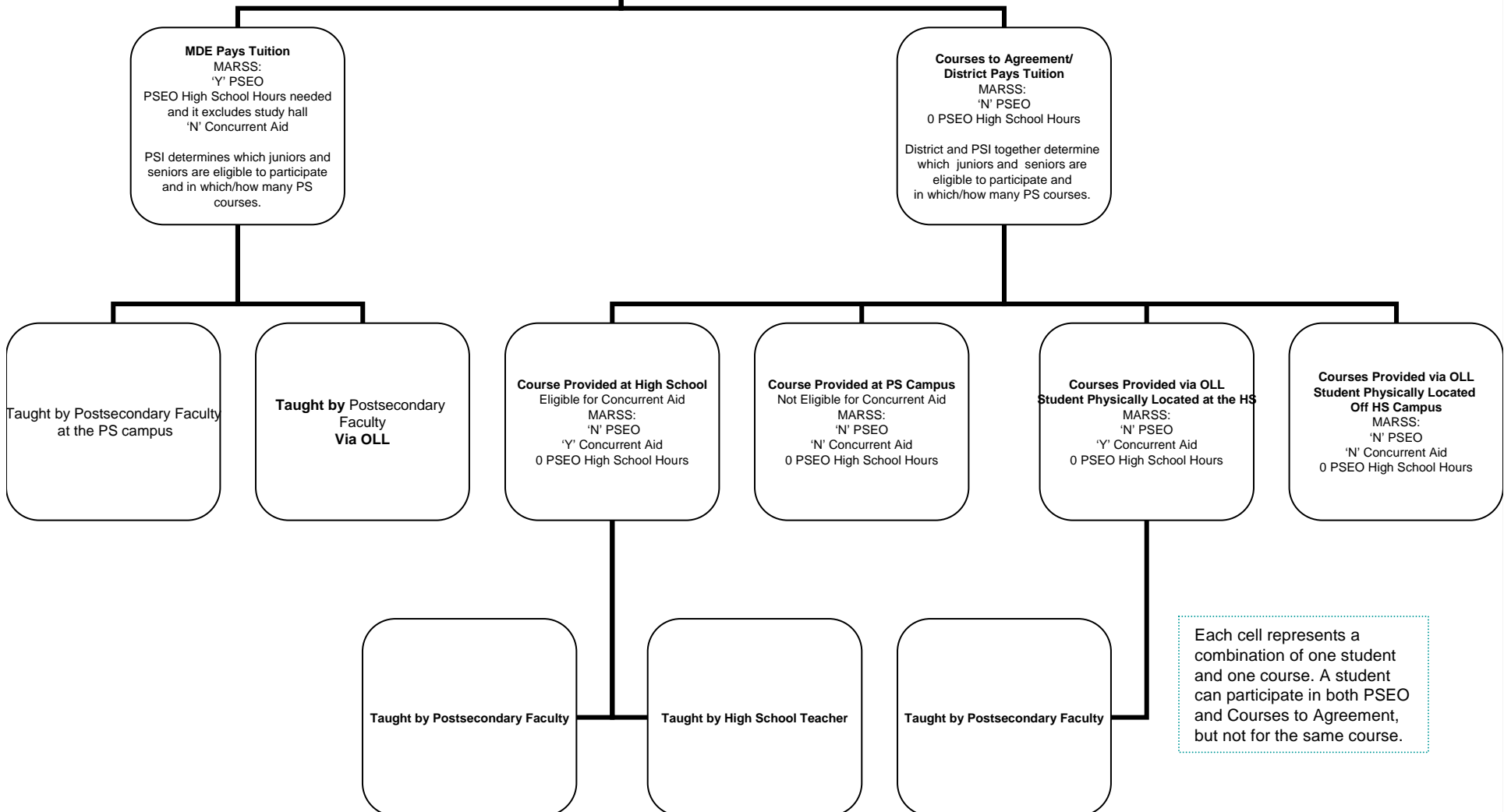


**Postsecondary Enrollment Options (PSEO) M.S. 124D.09**  
 Student earns both high school and postsecondary credit  
 For juniors and seniors at State-approved Postsecondary Institutions (PSI)

## Program Finance

- PSEO
- Courses to Agreement
- Concurrent Aid

March 7, 2008



Each cell represents a combination of one student and one course. A student can participate in both PSEO and Courses to Agreement, but not for the same course.

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## Postsecondary Enrollment Options Act M.S. 124D.09

- Allows 11<sup>th</sup> and 12<sup>th</sup> grade students to earn both high school and postsecondary credit for the same course,
  - Public and private school students (including home school) are eligible,
  - Student must earn high school credit to generate state aid,
  - Course must be provided by an eligible institution and
  - State application form is used for state-paid tuition only.
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## Eligible Institutions

- "Eligible institution" means a Minnesota public postsecondary institution, a private, nonprofit two-year trade and technical school granting associate degrees, an opportunities industrialization center accredited by the North Central Association of Colleges and Schools, or a private, residential, two-year or four-year, liberal arts, degree-granting college or university located in Minnesota.
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## PSEO Reporting by Higher Education

- MDE pays higher education institutions on a per credit basis.
  - For FY 10, it is \$179.57 per semester.



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## Course Location and Faculty

- Course can be taught:
  - at the PS institution by PS faculty or
  - Online by PS faculty.



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## MARSS Reporting

- Start a new enrollment record when the student starts PSEO.
  - Close out the enrollment record when the student ends PSEO.
  - Student is flagged as PSEO only during the record during which the student is participating in PSEO.
  - Regular MARSS reporting during the record while the student is not participating in PSEO.
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## PSEO Enrollment Record

- Membership
    - Generate regular membership days at 100% enrolled (at high school).
    - Generate full membership hours (at ALC) at 999% enrolled.
  - PSEO High School Hours
    - Actual instructional, credit-bearing time at the high school or ALC.
    - Exclude time in study halls.
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## ADM

- Greater of:

(Membership Days or Hours X 0.12  
Instructional Days or Hours)

OR

PSEO High School Hours  
Instructional Hours

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## Courses According to Agreement/College in the Schools/Concurrent Enrollment

- Course can be taught at:
    - High school and taught by
      - Postsecondary faculty or
      - High school teacher.
    - Postsecondary institution and taught by
      - Postsecondary faculty.
    - Online Learning (OLL) with the student at the high school.
    - OLL with student off campus.
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## Concurrent Aid Eligibility

- Student must be physically taking the class at the high school site.
  - Class can be taught by:
    - High school teacher or
    - Postsecondary faculty.
  - Only districts/charter schools are eligible for concurrent enrollment aid.
  - A copy of the courses to agreement is to be filed with MDE on an annual basis.
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## Concurrent Aid Eligibility

- Shared time students are not eligible for concurrent enrollment aid.
  - Students attending nonpublic schools are not eligible for concurrent enrollment aid.
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## MARSS Reporting for Concurrent Enrollment

- PSEO Flag = N
  - Concurrent Enrollment Flag = Y
    - For MARSS reporting all students participating in a concurrent enrollment course whether they are eligible for aid or
  - Include the concurrent class in the student's membership.
  - The students identified as participating on MARSS are verified against the list provided by the Post Secondary Institution.
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## Concurrent Aid

- \$2.5 million appropriation for each of FY08 and FY09.
  - For FY 2010 and later, \$2 million.
  - \$150 per student and course.
  - Demand has exceeded appropriation.
  - FY08 was prorated to about 39%.
  - FY09 was prorated to about 38%.
  - FY 2010 the proration is estimated to be about 30%.
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## Regular PSEO or Courses To Agreement-- Fiscal Considerations

- Number of credits taken by the student.
  - As the number of credits increase it may be financially better to have the student claimed as regular PSEO (state pays).
  - Rule of Thumb: 15 credits or more per semester

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## Regular PSEO or Courses To Agreement-- Fiscal Considerations

- Average general education revenue per pupil.
    - If a district generates a low amount of general education revenue per pupil, it may be financially better to have the student claimed as regular PSEO and have the state pay the tuition.
      - Rule of Thumb:
        - Below \$5,500-- courses to agreement is not recommended
        - 6,000-- marginal consideration.
        - \$6500 - \$\$7,000 --courses to agreements probably a viable arrangement.
        - Above \$7,000--courses to agreement is a viable arrangement.
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## Regular PSEO or Courses To Agreement-- Fiscal Considerations

- Need to consider both factors—average general education revenue and number of credits taken when determining regular PSEO or Courses to Agreements.
- Bob Porter has developed a methodology using the “What If” to determine the impact of one student participating in PSEO.
  - This methodology will be covered in his presentation or contact him at :  
Bob.Porter@state.mn.us

## Regular PSEO or Courses To Agreement-- Fiscal Considerations

- Courses According to Agreements
  - Fiscal arrangements are dictated in the agreement.
    - Includes:
      - The amount paid to the higher education institution.
      - Who pays for the books
      - Other special expenses
        - » General Fees
        - » Computer Fees
        - » General Activity Fees
      - Which students covered under the Agreement.
        - » Some agreements only cover up to so many credits.
        - » Students above that are reported by the higher education institution as regular PSEO and the state pays for the tuition

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## MDE Contacts

- Jessica Rowe for program questions
    - 651-582-8512
    - [jessica.rowe@state.mn.us](mailto:jessica.rowe@state.mn.us)
  - Steve Etheridge for aid questions
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